### Ministry of Education Jahra Educational Area

### Um Ma'bad Int. School for Girls

**English Language Department** 



الصف: 6 / -اسم الطالبة:

# **GRADE SIX** THE 2<sup>ND</sup> TERM REVISION

الفصل الدس أسى الثأني 2012 - 2013

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### الفترة الدراسية الثالثة

### Test Papers صفحات الاختبار لهذه الفترة الدراسية

Student Book	Workbook
كتاب الطالب	كتاب التدريبات
2 → 15	2 → 15

### القواعد والوظائف اللغوية الخاصة بهذه الفترة الدراسية

Grammar	Language Functions
-use to / used to	- talking about the past
- past tense	- describing pictures
- s' and 's	- giving opinions
- the simple present and continuous (R)	- clarifying information
- present perfect with yet and already	- recounting experiences and events
- revision of past simple	- asking for and giving information
- revision of punctuation: full stops, capitals, apostrophes in contradiction	- describing holidays
- modals "will, won't, could, might"	- predicting
- used for doing	- showing concern for others and the planet

### Important Instructions

### **Dear Student:**

This revision is designed specifically to train you to deal with the exam items but it doesn't mean that the exam will be quoted from these papers.

The composition topic should be unseen and it's not allowed to ask your teacher to specify some topics before the exam.

It's forbidden for teachers to read the whole exam but illustrate what is wanted only.

During the exam, don't ask your teacher to translate a previously taught word.

In this period, the oral activities will be 10 marks and the written exam will be 30 marks.

### تعليـــمات هـــــامة

### عزيزتي الطالبة:

هذه المراجعة صممت خصيصاً لتداريبك على طريقة الاختبار و لكن ليس من الضرورة أن يأتي منها الاختبار.

يجب أن يكون موضوع التعبير غير مرئي ويُمنع مطالبة المعلمة بتحديد بعض الموضوعات قبل الاختبار.

أثناء الاختبار، يُمنع على المعلمة قراءة كل فقرات الاختبار ونكن تقوم بتوضيح المطلوب من السؤال فقط

لا تطلبي من معلمتك أثناء الاختبار ترجمة كلمة باللغة الانجليزية سبق أن درستيها

في هذه الفترة سيكون مجموع الأعمال الشفهية 10 درجة وسيكون مجموع الاختبار 30 درجة

# IRREGULAR VERBS قائمة بتصريف معظم الأفعال الغير قياسية

arise	ينشأ _ ينهض	arose	arisen
awake	يستيقظ ــ يوقظ	awoke	awoken
be (am/is/are)	يكون	was / were	been
bear	تلِد ـ يحمل	bore	born
beat	يضرب ـ يهزم	beat	beaten - beat
become	يصبح	became	become
begin	اید	began	begun
bend	يلوي – ينحني	bent	bent
bind	يربط ـ يقيد	bound	bound
bite	يعض	bit	bitten
bleed	ينزف	bled	bled
blow	بهت	blew	blown
break	يكسر	broke	broken
breed	يربي	bred	bred
bring	يُجضر	brought	brought
build	يبنى	built	built
burn	يجي _ يحترق	burnt	burnt
burst	ينفجر	burst	burst
buy	یشتری	bought	bought
catch	يمسك ـ يصطاد	caught	caught
choose	يختار	chose	chosen
come	يأتي	came	come
cost	یکلف	cost	cost
creep	يزحف	crept	crept
cut	يقطع	cut	cut
deal	يتعامل	dealt	dealt
dig	يحفر	dug	dug
do	يفعل ـ يؤدى	did	done
draw	يرسم	drew	drawn
dream	يطم	dreamt	dreamt
drink	يشرب	drank	drunk
drive	يقود	drove	driven
eat	يأكل	ate	eaten
fall	يقع ــ يسقط	fell	fallen
feed	يُطعم	fed	fed
feel	يشعر	felt	felt
fight	يحارب	fought	fought
find	يعثر على – يكتشف	found	found
flee	يهرب	fled	fled
fly	يطير	flew	flown
forget	ينسى	forgot	forgotten
forgive	يسامح ـ يعفو	forgave	forgiven
freeze	يتجمد	froze	frozen
5025	* *	525	525

get	يحصل على	got	got
give	يعطى	gave	given
go	يذهب	went	gone
grind	يطحن	ground	ground
grow	ينمو- يزرع	grew	grown
hang	يعلق	hung	hung
have	يملك – يتناول	had	had
hear	يسمع	heard	heard
hide	يُخفى – يختبأ	hid	hidden
hit	یصدم – یضرب	hit	hit
hold	يمسك	held	held
hurt	يوذي	hurt	hurt
keep	يحفظ	kept	kept
kneel	يركع	knelt	knelt
know	يون	knew	known
lay	تبيض – يضع	laid	laid
lead	يقود	led	led
leap	يقفز	leapt	leapt
learn	يتعلم	leant	learnt
leave	يغادر	left	left
lend	يدو	lent	lent
let	یدع ــ یسمح	let	let
lie	یرقد	lay	lain
lie	يكذب	lied	lied
light	يشعل	lit	lit
lose	يفقد ــ يضل	lost	lost
make	يصنع	made	made
mean	يعني – يقصد	meant	meant
meet	يقابل	met	met
mistake	يخطئ	mistook	mistaken
overcome	يتغلب على – يقهر	overcame	overcome
pay	يدفع	paid	paid
put	يضع	put	put
read	يقرأ	read	read
ride	یرکب	rode	ridden
ring	يرن	rang	rung
rise	يشرق – يرتفع – ينهض	rose	risen
run	يجري – يركض	ran	run
say	يقول	said	said
see	یری	saw	seen
seek	يبحث	sought	sought
sell	يبيع	sold	sold
send	يُرسِل	sent	sent
sew	يخيط	sewed	sewed – sewn
shake	يرتعش – يهتز	shook	shaken
shed	يذرف (الدمع)	shed	shed

يلمع shine	يشرق – ب	shone	shone
	يطلق ا	shot	shot
show ف		showed	shown
الص shrink		shrank	shrunk
shut يغلق		shut	shut
يغني sing		sang	sung
sink غرق		sank	sunk
sit when		sat	sat
sleep منام		slept	slept
smell يشمّ		smelt	smelt
	ینثر – ب	sowed	sown
speak عدث		spoke	spoken
spell هجی		spelt	spelt
spend نضي		spent	spent
spill مکب		spilt	spilt
spin بغزل		spun	spun
spit عق		spat	spat
stand يقف		stood	stood
steal عرق		stole	stolen
stick صق		stuck	stuck
	ـــــــــــــــــــــــــــــــــــــ	stung	stung
	ی بے یضرب – یہ	struck	struck
	يوسم – يد	swore	sworn
sweep		swept	swept
	يتورم ــ ين	swelled	swelled - swollen
swim		swam	swum
swing جح	يتأر	swung	swung
يأخذ نعلا		took	taken
يُعلّم teach	يُدرّس ــ	taught	taught
tear	ي	tore	torn
tell يُخبر	<del>1</del>	told	told
think عتقد	يفكر ــ يع	thought	thought
understand بعر	يفهم – يستو	understood	understood
wake فظ	يستيقظ ــ يو	woke	woken
wear	ير	wore	worn
weave	<u>.</u>	wove	woven
يبكي weep	#	wept	wept
	يفوز ـ يك	won	won
win		•	•
wind توي	يلا	wound	wound
		withdrew	wound withdrawn

# Language Functions

### عزيزتي الطالبة يمكنكِ استخدام الوظائف اللغوية التالية في سؤال المواقف اللغوية وربما في كتابة التعبير ووقتما تحتاجين

أقرأح Suggestion	واقة Agreement	م ف Disagreement
■ I suggest	<ul><li>I agree with you.</li></ul>	<ul><li>I disagree.</li></ul>
• Let's	■ That's right.	■ That's wrong.
• We can	■ That's OK.	<ul><li>Of course not.</li></ul>
■ We might	<ul><li>That's a good idea.</li></ul>	<ul><li>Impossible.</li></ul>
• Why don't we?	• OK. Why not?	■ I'm afraid not.
• Why not?	<ul><li>Of course.</li></ul>	■ That's not true.
■ How about?	■ Agreed.	■ I can't agree.
■ What about?	■ All right.	<ul><li>Nonsense.</li></ul>

إِبدة مرأى Opinion	تخبين Guessing	طلب Request
• I think	• I think	• Can you?
■ In my opinion	■ I guess	Could you?
• As I see it	■ Maybe it is	• Will you?
■ I suppose	<ul><li>Perhaps it's</li></ul>	■ Would you?
■ I believe	■ I'm not sure	■ Would you mind?
Let's say	■ It can be	■ Please
• As for me	■ It might be	<ul><li>If you don't mind</li></ul>
<ul><li>If you ask me</li></ul>	<ul><li>Probably it's</li></ul>	<ul><li>I wonder if you can</li></ul>

أعتذأر Apology	نصيحة Advice	تحذير Warning
■ I'm very sorry.	■ I advise you to	<ul><li>Be careful.</li></ul>
<ul><li>I apologize for</li></ul>	<ul><li>My advice is to</li></ul>	■ Never
• Sorry for	■ If I were you, I	■ Don't or else
■ I didn't mean to	You should	Watch out!
<ul><li>Forgive me, please.</li></ul>	It is better to	Look out!
Excuse me for	You'd better	<ul><li>I'm warning you.</li></ul>
<ul><li>Pardon me.</li></ul>	■ Always	<ul><li>It is dangerous.</li></ul>
■ What can I say?	<ul><li>Be sensible.</li></ul>	<ul><li>Mind your steps.</li></ul>

تنضيل Preference	Approval أستحسأ	لور Blame
• I prefer to	• What a lovely!	I blame you for it.
<ul><li>I prefer more than</li></ul>	<ul><li>That's very nice.</li></ul>	■ That's no excuse.
I'd rather than	<ul><li>Wonderful.</li></ul>	What have you done?
■ I like more than	<ul><li>I accept that.</li></ul>	■ It's your fault.
■ I'd like	Well done!	<ul><li>You are to blame.</li></ul>
<ul><li>I'd rather have</li></ul>	■ Good work.	■ How could you?
■ I feel like	<ul><li>It's fantastic.</li></ul>	<ul> <li>I'll never forgive you.</li> </ul>
I'd choose to	• Yes. That's it.	<ul><li>You should be sorry.</li></ul>

# **New Vocabulary**

Unit 7				
	نوج husband خلفية			
foreground	مقدمة	model	نموذج	
furniture	أثاث	rough	هائج	
huge	ضخم	used to	اعتاد أن	

Unit 8				
already بالفعل million مليون				
fantastic	رائع	postcard	بطاقة بريدية	
fortnight	أسبوعان	yet	إلى الآن	
helipad	مهبط طائرة عمودية			

	Unit 9			
bacteria بکتریا light bulb				
chemicals		North Pole	القطب الشمالي	
drought	جفاف	plastic	بلاستيك	
energy	طاقة	South Pole	القطب الجنوبي	
flood	فيضان	worried	منزعج	
fortunately	لحسن الحظ			

### PAPER ONE

### I. VOCABULARY

	I. VOCABULART							
A. Fr	om a, b, c and d c	hoose the right answer:						
1.	The lifeStraw is made of							
	a- wood	b- glass	c- plastic	d- furniture				
2.	Some	are useful, but others are	harmful. They are v	very small.				
	a- chemicals		c- postcard	d- bacteria				
3.	Breakfast gives us	s all the da	_					
	a- light		c- energy	d- fortnight				
4.		evented the	<b></b>	3				
	a- light bulb			d- South Pole				
5.	_	cebergs in the						
	a- drought	_		d- North Pole				
	<b></b>	<b></b>						
B. Fi	ll in the spaces wit	th the right word from t	he list:					
		round – rough – huge –		- used to )				
6.		building is my school		abea to ,				
7.		g today. The sea is						
8.		er						
9.		sleep in a cot when I was	a hahy					
10.		he of that pi						
10.	what's wrong in t	or that pr	cture.					
R Fi	ll in the snaces wit	th the right word from t	he list:					
B. Fill in the spaces with the right word from the list:  ( helipad – million – postcard – yet – fortnight )								
11.								
12.	My friend sent me	on Muslimse a lovely	in my hirthday	every year.				
13.	I'm going to stay i	n Oman for a	in my onthiday	•				
13. 14.	I'm going to stay in Oman for a I haven't visited Lebanon							
17,	I Haven t visited Levanon							
R Ei	ll in the energy wit	th the right word from t	ha list.					
<b>D.</b> F1		teria – flood – fortunate		varried )				
15.		os from getting	•	offied)				
16.	-		•	o't hurt				
10. 17.	My friend has a bad accident yesterday, he wasn't hurt.							
18.	We should switch off the when we're away.  Salwa is so because she didn't do her homework.							
10.	Salwa 18 80	because she didh	t do her homework.					
CM	otab the following	wanda undan A with	thair dafinitians un	don D.				
C. M		words under –A- with	meir deilmuons un	<u>der –b-:</u>				
10	-A-	- <b>B</b> -						
19.	already	( ) a baby bed	ot oovers on ones the	t mas day bafana				
20.	background		at covers an area tha	ii was dry before				
21.	bacteria	( ) very good, grea						
22.	fantastic	•	g things which can r					
23.	flood		-	aind the main things in it				
		( ) used to show the	at something has hap	opened before now				

<b>C.</b> N		ing words	<u>under –A- wi</u>	th their definitions un	<u>der –B-:</u>	
	-A-		-	<b>B-</b>		
24.	foreground	(	) two weeks			
25.	fortnight	(	) the area at the front of a picture			
26.	fortunately			ut in a room for living, e	•	
27.	furniture	(	) used to show	that something good h	as happened	
28.	helipad		) a low place			
		(	) a flat area w	here a helicopter can lar	ad	
C. M	<b>Match the follow</b>	ing words	under –A- wi	th their definitions un	der –B-:	
	-A-			B-		
29.	huge	(	) did in the pa	st, but not anymore		
30.	million		-	of something, like a bu	ilding	
31.	model			the Earth that is farthest		
32.	north pole		-	d thousand – a huge nun		
33.	used to		) very, very bi			
			•	nade or used in chemistr	y	
			II. GE	RAMMAR		
<b>A.</b> C	Choose the corre	ct answer				
34.	The life straw					
	a- clean		b- cleaned	c- cleaning	d- cleans	
35.	I have				<b>0. 0.00</b> 5	
	a- yet		b- ago	c- never	d- already	
36.	I sleep					
	a- in		b- at	c- for	d- of	
<u>B. D</u>	o as shown betw	veen brack	ets:			
37.	I used to drink m	ilk when I	was a baby.		(Make <b>negative</b> )	
38. V	We (use to)	sl	eep in a karou	ıka when we were babie	s. ( <b>Correct</b> the verb)	
	Mona (not finish)				(Correct the verb)	
	We have already			, and the second second	(Make <b>negative</b> )	
41	Aigho is soins to	stay for a n	aonth in Ionar		(Aglz a quartien)	
41. /	Aisha is going to			ı. 	(Ask a question)	
42. I	King Fahd causes	way (open)		in 1986.	(Correct the verb)	
		<b>!</b> !	II. LANGUA	GE FUNCTIONS		
<b>A. N</b>	<b><u>Match the uttera</u></b>	nces in –A	- with their re	eactions in –B-:		
	-A-			-B-		
43. <i>A</i>	Ayoub Hussein is	s a great art	ist. (	) It's a good idea.		
44. I	like painting pio	ctures.	(	) You are right.		
	Let's visit Kuwai		(	) It's a lovely hobb	y.	
			ì	) Never mind.	•	

A Match the utterances in A with t	hoir roog	tions in R.
A. Match the utterances in –A- with t	meir reac	<u>ионs m –в-:</u> -В-
	(	_
<ul><li>46. Have you ever been to Syria?</li><li>47. I like scuba diving.</li></ul>	(	) Thank you.
Č	(	) No, not yet.
48. I'd like to visit King Fahd Causeway	y. (	) It's very dangerous.
49. This postcard is for you.	(	) Me too.
	(	) It's for tennis.
A. Match the utterances in -A- with t	their reac	tions in –B-:
-A-		-B-
50. The light bulb is great.	(	) Oh, dear.
51. We should switch off the lights.	(	) Here you are.
52. May I use your computer?	(	) That's right.
53. Ali had an accident.	(	) That saves energy.
	(	) What is it about?
D. Commisto these mini dialectus.		
<ul><li>B. Complete these mini dialogues:</li><li>54. A: What do you think of my pain</li></ul>	rting?	
B:	_	
55. A: I used to play football when I		
B:		
56. A: What's the weather like today	?	
B:		
57. A: I like to eat Kuwaiti food.		
B:		
58. A: What about visiting the museu	ım?	
B:		
	IV. SET I	BOOK
Answer these questions:	IV. OLI	
59. Where did babies use to sleep in	the past?	
60. What is a manazz made of?		
(1 W/L ) 1 1 1 CO		
61. What is a karouka made of?		
62. How can we get healthy water?		
63. How did people clean water in th	e past?	
64. What is a lifeStraw used for?		
(5 Wh. 1 d. 1 1 1 1		
65. Why is the light bulb a great inve		
66. What is a life straw made of?		
o. What is a fire straw made of:		

### **PAPER TWO**

### I. COMPOSITION

### **Describe the following picture:**



### The following guide words may help you.

(wonderful garden – boy – happy - sit – ground -two birds – big tree – sing – grass – house -

### The garden

### I. COMPOSITION

### **Describe the following picture:**



<u>The following guide words may help you</u>.

(winter - cold - raining - woman - umbrella - two children - paper boats - clouds - sky- big trees)

# The winter

### **II. READING COMPREHENSION**

### \*Read the following passage then answer the questions below:

A. Choose the correct answer from a, b, c and d:

19. The best title for the passage is:

Once, a dog stole\* a big bone with much meat on <u>it</u> from the butcher's shop. It ran away to a field to enjoy his meal. It came to a bridge\* that crossed a river. While the dog was over the bridge, it looked down at the water. It saw its picture on the water. It thought it was another dog with another bone, so it barked to <u>frighten</u> the dog. When it opened its mouth, the bone fell into the water. The dog became very sad.

	a- The dog and the bone b- The mirror c- A delicious meal d- The bridge	
20. 7	he pronoun "it" in line 1 refers to:  a- the dog b- the bridge c- the bone d- the mouth	
21. ٦	he word <u>frighten</u> in line 3 means: <b>a- make someone feel fear b- make someone feel happy c- make someone feel sad d- make someone feel sorry</b>	
<b>B.</b> N	ark ( $\sqrt{\ }$ ) next to the right sentence and (X) next to the wrong one:	
22. 23.	The dog ate the bone. ( ) The dog carried the bone in its mouth. ( )	
C. A	nswer the following questions:	
24.	What did the dog steal?	
25.	Where did it want to eat the bone?	

<sup>&</sup>lt;u>GLOSSARY</u>

<sup>\*</sup>steal, stole= to take something that belongs to someone else

<sup>\*</sup>bridge= a structure built over a river, road etc that allows people or vehicles to cross from one side to the other

### **II. READING COMPREHENSION**

### \*Read the following passage then answer the questions below:

Sara's Grandpa lives in Canada. The weather is snowy there. It snows all winter. People can go skiing\* in the mountains. When the roads are icy, driving is not safe. People have to drive very carefully. Sara's Grandpa was caught in a snowstorm. He had to stop the car and stay in <u>it</u> and wait for help. He put on his hat and <u>gloves</u> and drank hot coffee. In the end a big truck came and got the snow off the road. But the car didn't run anyhow, so the grandpa phoned for a taxi which took him to his house.

<b>A. C</b>	hoose the correct answer from a, b, c and d:
26. T	The best title for the passage is:
	a- Hot coffee
	b- A snowstorm
	c- Icy roads
	d- Canada
27. T	The pronoun " <u>it</u> " in line 4 refers to:
	a- the snowstorm
	b- the car
	c- the truck
	d- the road
28. T	The word "gloves" in line 3 means:
	a- a piece of clothing which is worn on the hand
	b- a piece of clothing which is worn on the head
	c- a piece of clothing which is worn on the arms
	d- the mountains
-	(x) next to the right sentence and $(x)$ next to the wrong one:
29.	Sara's Grandpa lives in Kuwait. ( )
30.	People can 't go skiing in winter in Canada. ( )
31.	A big truck came and got the snow off the road. ( )
	ead and answer the following:
32.	What's the weather like in Canada in winter?
33.	Why isn't driving safe in winter?
	<b></b>

**GLOSSARY** 

<sup>\*</sup>skiing= the sport of moving down hills, across land in the snow, or on water

### III. SPELLING A. Fill in the missing letters: **nd** went sailing, but the sea was $\mathbf{r}_{-\mathbf{gh}}$ . The **h** 34. sb My friend sent me a fa tast c p st c rd yesterday. 35. kills a lot of people. We're w\_rr\_ed about this problem. 36. Dro gh B. Write the long / short form of the following: 37. AC 40. Compact Disc = -----41. television 38. haven't 39. won't C. Combine the following: 42. fortunate + ly = -----45. use + ed43. worry + ed $46. \, \text{sun} + \text{y}$ 44. hot + er47. energy + sIV. HANDWRITING & PUNCTUATION

### A. Copy the following in good cursive handwriting:

One is never too old to learn. 48.

### **B.** Punctuate the following sentence:

they don t go to london on holidays

Ministry of Education Jahra Educational Area Um Ma'bad Int. School for Girls Department of English



### Grade Six, the 3<sup>rd</sup> Period Spelling Sheet

كلمات الإملاء لاختبار الفترة الدراسية الثالثة للصف السادس

No	Word	No	Word
1	used to	14	south pole
2	huge	15	light bulb
3	rough	16	drought
4	fantastic	17	energy
5	worried	18	plastic
6	already	19	husband
7	yet	20	chemicals
8	fortunately	21	haven't = have not
9	model	22	won't = will not
10	furniture	23	TV = Television
11	fortnight	24	AC = Air-conditioning
12	helipad	25	CD = Compact Disc
13	postcard		

### Grade Six, the 3<sup>rd</sup> Period Definition Sheet

كلمات التعريفات لاختبار الفترة الدراسية الثالثة للصف السادس

No	Word	<b>Definition</b>				
1	used to	did in the past, but not anymore				
2	huge	very, very big				
3	fantastic	very good, great				
4	already	used to show that something has happened before now				
5	fortunately	used to show that something good has happened				
6	background	the area at the back of a picture, behind the main things in it				
7	foreground	the area at the front of a picture				
8	million	one thousand thousand – a huge number				
9	bacteria	very small living things which can make people ill				
10	flood	a lot of water that covers an area that was dry before				
11	north pole	the place on the Earth that is farthest north				
12	model	a small copy of something, like a building				
13	furniture	things you put in a room for living, e.g. bed, chairs, etc.				
14	helipad	a flat area where a helicopter can land				
15	fortnight	two weeks				

## الفترة الدراسية الرابعة

### Test Papers صفحات الاختبار لهذه الفترة الدراسية

Student Book	Workbook	
كتاب الطالب	كتاب التدريبات	
2 → 27	<b>2</b> → <b>27</b>	

### القواعد والوظائف اللغوية الخاصة بهذه الفترة الدراسية

Gram	mar	Language Functions		
- sequencing	- adjectives	- narrating-reporting on a sequence of	- recounting experiences and events	
- revision of past tenses	- past continuous	past events	<ul> <li>congratulating and complementing</li> </ul>	
- prefer - like - enjoy +	- First conditional If	-experiences	- making suggestions	
gerund	you, you will	- stating preferences	<ul><li>giving advice</li></ul>	
<ul> <li>punctuation for direct</li> </ul>	- superlative with	- predicting events	- predicting	
speech	most	- asking for and giving information	- evaluating	
- linking words together	- linking words	- quoting	- describing a place	
- past tenses	- past tenses (R)	- clarifying and defending a position	- recounting experience - events	
- if and should	- adjectives	- scanning to find information	- interest and approval	
- connectors	-past simple,	– summarizing	- agreeing and disagreeing	
	affirmative and			
	interrogative (R)			

### Important Instructions

### **Dear Student:**

This revision is designed specifically to train you to deal with the exam items but it doesn't mean that the exam will be quoted from these papers.

The composition topic should be unseen and it's not allowed to ask your teacher to specify some topics before the exam.

It's forbidden for teachers to read the whole exam but illustrate what is wanted only.

During the exam, don't ask your teacher to translate a previously taught word.

In this period, the oral activities will be 10 marks and the written exam will be 50 marks.

### تعلىسمات هسسمامة

### عزيزتي الطالبة:

هذه المراجعة صممت خصيصاً لتدريبك على طريقة الاختبار و لكن ليس من الضرورة أن يأتمي منها الاختبار.

يجب أن يكون موضوع التعبير غير مرئي ويُمنع مطالبة المعلمة بتحديد بعض الموضوعات قبل الاختبار.

أثناء الاختبار، يُمنع على المعلمة قراءة كل فقرات الاختبار ولكن تقوم بتوضيح المطلوب من السؤال فقط

لا تطلبى من معلمتك أثناء الاختبار ترجمة كلمة باللغة الانجليزية سبق أن درستيها

في هذه الفترة سيكون مجموع الأعمال الشفهية 10 درجة وسيكون مجموع الاختبار 50 درجة

# New Vocabulary

	UNIT 10				
accident	حادث	nurse	ممرضة		
actor	ممثل	plaster	لاصق _ جبيرة		
broken	مکسور ــ معطل	laugh	يضحك		
cartoon	رسوم متحركة	programme	برنامج		
daughter	ابنة	receptionist	موظف استقبال		
enjoy	يستمتع	x-ray	يفحص بالأشعة		
episode	حلقة				

UNIT 11				
award	جائزة	scream	يصرخ	
decide	يقرر	shore	ساحل ــ شاطئ	
drown	يغرق	someone	شخص ما	
newspaper	صحيفة	trouble	مشكلة - اضطراب	
practise	يمارس	try	يحاول	
problem	مشكلة	while	بيثما	
reach	يصل			

UNIT 12			
advert	إعلان تجاري	however	على أي حال
amusement park	منتزه ترفيهي	hundred	مائة
angry	غاضب	suggest	يقترح
aquarium	حوض بحري	teenager	مراهق
businessman	رجل أعمال	thousand	ألف
feeding	يطعم	wife	زوجة
forty	أربعون		

### PAPER ONE

### I. VOCABULARY

A. Fr	om a, b, c and d choos	se the right answer:				
1.		utting a o	n my hand?			
	a- programme	b- plaster	c- daughter	d- cartoon		
2.	It is bad to	at your friends' mist	akes.			
	a- try	b- x-ray	0	d- suggest		
3.	•	of "Al D	arb" programme?			
		b- accident	c- shore	d- episode		
4.	I haven't	to travel this summ	ner holiday yet.			
	a- reached		c- decided	d- enjoyed		
5.		because he heard a				
	a- advert	b- award	c- husband	d- scream		
D E	11 • 41 • 41 41	4 11 1 6	41 11 4			
<b>B.</b> F11	ll in the spaces with th					
6.	•	tor – broken – nurse - is Dawood Hussein.	-			
0. 7.	•					
7. 8.	• •	when I fell down	i the nee.			
o. 9.	The doctor	my broken am. I like l	halning giglz naonla			
9.	Tu like to be a/all	I like	neiping sick people.			
R Fil	ll in the spaces with th	a suitable words from	the list.			
<b>D.</b> I'II		ise – award – problen		)		
10.	· -	_				
11.	I have got a/an because I got top marks in my exams.  We heard a while we were playing.					
12.						
13.			•			
13.	3is under the feet of mothers.					
B. Fil	ll in the spaces with th	e suitable words from	the list:			
<u> </u>		arium – angry – busin		iggest.)		
14.	My father was	when I broke hi	is sunglasses.	- <b>55</b> -50 )		
15.	My father was when I broke his sunglasses fish in the park is not allowed.					
16.	My mother is about years old.					
17.						
18.	My father is a					
		C	1 7			
C. M	atch the words under	–A- with their definiti	ions under –B-:			
	-A-	-B-				
19.	actor ( ) a	prize given to a person	who has been brave or	r won a sport		
20.		person who is in films				
21.		omething that is in piec				
22.		parent's girl child	·			
23.	cartoon ( ) a	television programme	often for children, mad	de from drawings		
	( ) ve	ery cross		-		

<b>C.</b> M	<b>Satch the wo</b>	rds under –A	- with their de	finitions under –B-	<u>:</u>
	-A-		-B-		
24.	decide	( ) choo	se what to do		
25.	enjoy	( ) givin	ng food to		
26.	feeding	( ) feel l	happy from doi	ing something	
27.	nurse	, ,	110	a broken arm or leg	to help it get better
28.	plaster		and that joins tl		1 8
	1		•	earnt to look after pe	ople who are ill
<b>C.</b> M	Iatch the wo	rds under –A	- with their de	finitions under –B-	·
	-A-		-B-		
29.	shore	( ) link	two things		
30.	suggest			at something is happ	ening
31.	teenager	, ,		ing which you don't	
32.	try		_	ne ages of thirteen an	-
33.	while	_		to someone for ther	
55.	WIIIIC		and, where it jo		ii to tiiiik about
		( ) the h	and, where it je	mis the sea	
<b>A C</b>	11 41			AMMAR	
A. C	noose the co	rrect answer	from a, b, c ar	<u>1a a:</u>	•
34.			ccident last we		
a =	a- has		- have	c- had	d- does
35.		hot pizz			
	a- eat		- eats	c- ate	d- eating
36.			football in the g		
	a- play	b-	- played	c- playing	d- plays
37.			cartoons.		
	a- watchi	ng b-	- watch	c- watched	d- watches
38.		did the acc	eident happen?	Last Monday?	
	a- When	b-	- Where	c- Who	d- Which
39.	While I	·····,	I heard a scream	m.	
	a- study	b-	- studied	c- studying	d- was studying
40.	Huda fell	down while she	e	a tree.	
	a- climb	b-	· climbing	c- was climbi	ng d- climbed
41.	If you visit			see the aquar	
				_	d- had
42.	If vou	in ti	- <b>would</b> me, you will ca	atch the plane.	
	a- go		- went	c- gone	d- will go
43.			she didn't w	O	u go
		gh b-		c- and	d- so
44.				C unu	<b>u</b> 50
т-т.	a- open		· is opened	c- was opened	d- opened
	a- open	D-	is opened	c- was opened	i u- openeu

B. D	o as shown between brackets:			
45.	My father bought a new car.			(Ask a question)
46.	Aisha prefers (watch)	T	V for long hours.	(Correct the verb)
47.	I was very ill. I didn't come to the cl	lub.		(Join the two sentences)
48.	Hamad drowned. He couldn't swim.			(Join the two sentences)
49.	My father came in. I was watching T	ΓV.		(Join using: <b>while</b> )
50.	If you work hard, you (win)		the prize.	(Correct the verb)
51.	Our school is very big,	?		(Tag question)
	III I ANGI	JAGE	E FUNCTIONS	
<b>A. N</b>	<b>Statch the utterances under –A- with</b>			B-:
11011	-A-	<b>V11 V11</b>	-B-	
52.	Laila was hurt.	(	) Never mind.	
53.	I'm sorry for being late.	(	) We went there	by plane.
54.	This present is for you.	(	) She had an acc	· -
55.	My homework is very difficult.	(	) Thank you.	raciit.
55.	wry nomework is very difficult.		) Let me help yo	311
			) Let me nerp yo	Ju.
<b>A. N</b>	<b>Match the utterances under –A- with</b>	their	reactions under –	B-:
	-A-		-B-	•
56.	Let's visit the museum.	(	) It was ok.	
57.	You came late.		) It's a good idea	ı <b>.</b>
58.	This cake is very delicious.		) I'm sorry.	
59.	The Scientific Center is fantastic.	(	) I baked it myse	elf.
		(	) It has a big aqu	
	. 4 136			
	Vrite what you would say in these sit	uatio	ns:	
60.	Your friend had an accident.			
<b>C</b> 1	Company library taking TV formals	4:		
61.	Some one likes watching TV for a lo	•		
62.	Your mother always helps you with	your l	home works.	
		-		
63.	Someone is drowning			
	Someone is drowning.			
64.	You saw a lost child in the street.			

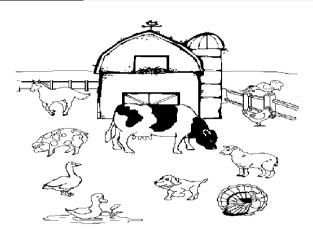
### IV. SET BOOK

Ans	wer these questions:
65.	What are the causes of car accidents?
66.	What does a nurse do?
67. 	What does a receptionist do?
68.	What's your favourite TV programme?
69. 	Why does a doctor put a plaster on broken legs?
70.	What should you do when you see an accident?
71.	When do people get awards?
72.	How do you feel when you get an award?
73.	What do you do if you see someone drowning?
74.	Name two interesting places in Kuwait?
75.	What can you see at the Scientific Center?
76.	What can you do at the Entertainment City?
77.	What can you see in Failaka Island?

### **PAPER TWO**

### I. COMPOSITION

### **Describe the following picture:**



### The following guide words may help you.

A big farm – many animals- useful – give – milk – ride –peacock- beautiful – enjoy.

The farm

### I. COMPOSITION

### Describe the following picture:



 $\frac{\mbox{The following guide words may help you .}}{(\mbox{sitting room } - \mbox{mother } - \mbox{sit} - \mbox{sofa} - \mbox{two girls and a boy } - \mbox{cards} - \mbox{dog } - \mbox{books} - \mbox{TV} - \mbox{plant} - \mbox{pla$ aquarium)

In the sitting room

### **II. READING COMPREHENSION**

### \*Read the following letter then answer the questions below:

Dear Tom,

Thank you for your last e-mail. Our school <u>started</u> two months ago. We learnt a lot of new subjects but my favourites are English and Maths. As you know; Bahrain is a small island\* so I usually go diving with my father and my uncle Hassan. At the weekends, we usually visit our grandparents. Also,  $\underline{\mathbf{I}}$  sometimes go to the sports club to play tennis and football. Write to me about the weather in New Zealand.

Best wishes, Hamad

	<u>l d:</u>	
	NT 11 4	
er b- Weekends	c- New subjects	d- a small island
e 4 refers to:		
	c- Uncle Hassan	d- Bahrain
~ =====================================	0 01-110 11-110	
in line 1 means:		
b- learned	c- began	d- wrote
	ext to the false ones:	`
		)
	Maths. (	)
with his friends.		)
tions:		
d's school start?		
	letter is:  cr b- Weekends  e 4 refers to: b- Hamad  in line 1 means: b- learned  e true sentences (X) note this letter.	er b- Weekends e 4 refers to: b- Hamad c- Uncle Hassan in line 1 means: b- learned c- began  e true sentences (X) next to the false ones: ote this letter. ote this letter. ote this letter. otherwise are English and Maths. (with his friends.  from?

**GLOSSARY** 

<sup>\*</sup>island= a piece of land completely surrounded by water

### II. READING COMPREHENSION

### \*Read the following passage then answer the questions below:

Last weekend Fahd visited his uncle and his aunt. Fahd lives in Jahra, but his uncle and aunt live in Doha. Fahd and his cousins went swimming in the sea as **they** live near the sea. They also played tennis on the beach. It was great fun. Ahmad and Yousof are Fahd's cousins; **they** are all in grade six. Next weekend Fahd's cousins are going to visit him in Jahra. They are going to go to Jahra club where they can play many games. In the evening, they are going shopping in the **modern** malls in Jahra. In addition, they are going to revise and study their lessons together. They can help each other in studying their different subjects. Fahd is good at English and Maths. Yousof is good at Science and Ahmad is very good at Geography and Arabic.

A. Choose the correct answer from a, b, c and	<u>d:</u>
9. The best title for the passage is:	
a- Doha beach	
b- Nice cousins	
c- Shopping	
d- Games	
10. The pronoun " <b>they</b> " in line 2 means:	
a- uncle and aunt	
b- Fahd and his cousins	
c- Fahd and Yousof	
d- cousins	
11. The word "modern" in line 6 means:  a- old b- new c- great d-good	
<b>B.</b> Mark ( $\sqrt{\ }$ ) next to the right sentence and (X)	next to the wrong one:
12. Fahd lives in Jahra.	( )
13. Next weekend they are going swimming in	the sea. ( )
C. Answer these questions:	
14. When did Fahd visit his uncle and aunt?	
15. What grade are the boys in?	

**UM MA'BAD INT. SCHOOL** 

\*cousin= the child of your uncle or aunt

**GLOSSARY** 

**GRADE SIX PAGE: -26-**

### III. SPELLING

### A. Fill in the missing letters:

16. The acc d nt happens because the driver was readind the dv rt.

17. I like to read the ne - sp - per with my  $w_f$ .

18. Wh\_l\_ we were watching the TV, we heard a loud scr\_\_m

### B. Write the short/long form of the following:

19. AC	=	24. will not	=
20. CD	=	25. couldn't	=
21. have not	=	26. Dr.	=
22. television	=	27. Fri.	=
23. he's	=	28. km.	=

### C. Combine the following:

29. decide + ed	=	31. try + ed =
30. practise + ed	=	32. wife + s =

### IV. HANDWRITING & PUNCTUATION

### A. Copy the following in good cursive handwriting:

33. Birds of feather flock together.

### **B. Punctuate the following sentences:**

34. "my name is ali" said the boy

35. nadia and dana went shopping with their mum

\_\_\_\_\_

Ministry of Education Jahra Educational Area Um Ma'bad Int. School for Girls Department of English



### Grade Six, the 4th Period Spelling Sheet

كلمات الإملاء لاختبار الفترة الدراسية الرابعة للصف السادس

No		Word	No		Word
1	used to		26	enjoy	
2	huge		27	laugh	
3	rough		28	decide	
4	4 fantastic		29	reach	
5	worried		30	drown	
6	already		31	practice	
7	yet		32	try	
8	fortunately		33	suggest	
9	model		34	broken	
10	furniture		35	angry	
11	1 fortnight		36	someone	
12			37	while	
13			38	however	
14			er		
15	15 light bulb 40 advert				
16	6 drought 41 wife		wife		
17	energy		42	amusement park	
18	plastic		43	scream	
19	husband		44	thousand	
20	0 chemicals		45	accident	
21	haven't	= have not	46	Dr.	= doctor
22	won't	= will not	47	he's	= he has
23	TV	= television	48	couldn't	= could not
24	AC	= air-conditioning	49	Km.	= Kilometre
25	CD	= Compact Disc	50	Fri.	= Friday

Ministry of Education Jahra Educational Area Um Ma'bad Int. School for Girls Department of English



### Grade Six, the 4<sup>th</sup> Period Definition Sheet

كلمات التعريف لاختبار الفترة الدراسية الرابعة للصف السادس

No	Word	Definition
1	used to	did in the past, but not anymore
2	huge	very, very big
3	fantastic	very good, great
4	already	used to show that something has happened before now
5	fortunately	used to show that something good has happened
6	background	the area at the back of a picture, behind the main things in it
7	foreground	the area at the front of a picture
8	million	one thousand - a huge number
9	bacteria	very small living things which can make people ill
10	flood	a lot of water that covers an area that was dry before
11	north pole	the place on the Earth that is farthest north
12	model	a small copy of something, like a building
13	furniture	things you put in a room for living, e.g. bed, chairs, etc.
14	helipad	a flat area where a helicopter can land
15	fortnight	two weeks
16	enjoy	feel happy from doing something
17	try	have a go at something which you don't know you can do
18	decide	choose what to do
19	suggest	give an idea or plan to someone for them to think about
20	broken	something that is in pieces or doesn't work anymore
21	angry	very cross
22	while	at the same time that something is happening
23	plaster	a hard cover put on a broken arm or leg to help it get better
24	teenager	a person between the ages of thirteen and nineteen
25	nurse	a person who has learnt to look after people who are ill
26	actor	a person who is in films and in stories on television
27	cartoon	a television programme ,often for children, made from drawings
28	shore	the land, where it joins the sea
29	award	a prize given to a person who has been brave or won a sport
30	feeding	giving food to