

الصف: 7 / -

اسم الطالبة: _____

GRADE SEVEN THE 2ND TERM REVISION

مراجعة شاملة للصف السابع

الفصل الدراسي الثاني

2012 - 2013

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الفترة الدراسية الثالثة

Test Papers

صفحات الاختبار لهذه الفترة الدراسية

Student Book كتاب الطالب	Workbook كتاب التدريبات
49 → 69	52 → 73

القواعد والوظائف اللغوية الخاصة بهذه الفترة الدراسية

Grammar	Language Functions
<ul style="list-style-type: none">-past simple : regular - irregular verbs , be- past simple ; questions using who - what - where - where - whom- Yes , I did ; No , I didn't- negative- simple past passive- I didn't + verb, but I +verb (past simple)- past simple : negative : (There were - weren't - They did - didn't)- yes/ no questions- passive voice- used to- modal verbs : must - mustn't , should - shouldn't , have to - don't have to , had to - didn't have to- first conditional	<ul style="list-style-type: none">- talking about the past- asking and answering questions about holidays- expressing surprise- expressing pleasure- displeasure- starting conversations- asking and answering questions about past events- making rules- expressing obligation , intention and preference- describing jobs- expressing advice / obligation

Important Instructions

Dear Student:

This revision is designed specifically to train you to deal with the exam items but it doesn't mean that the exam will be quoted from these papers.

The composition topic should be unseen and it's not allowed to ask your teacher to specify some topics before the exam.

It's forbidden for teachers to read the whole exam but illustrate what is wanted only.

During the exam, don't ask your teacher to translate a previously taught word.

In this period, the oral activities will be 10 marks and the written exam will be 30 marks.

تعليمات هامة

عزيزتي الطالبة:

هذه المراجعة صممت خصيصاً لتدريبك على طريقة الاختبار و لكن ليس من الضرورة أن يأتي منها الاختبار.

يجب أن يكون موضوع التعبير غير مرئي ويُمنع مطالبة المعلمة بتحديد بعض الموضوعات قبل الاختبار.

أثناء الاختبار، يُمنع على المعلمة قراءة كل فقرات الاختبار ولكن تقوم بتوضيح المطلوب من السؤال فقط

لا تطلبي من معلمتك أثناء الاختبار ترجمة كلمة باللغة الإنجليزية سبق أن درستوها

في هذه الفترة سيكون مجموع الأعمال الشفهية 10 درجة وسيكون مجموع الاختبار 30 درجة

IRREGULAR VERBS

قائمة بتصريف معظم الأفعال الغير قياسية

arise	ينشأ - ينهض	arose	arisen
awake	يستيقظ - يوقظ	awoke	awoken
be (am/is/are)	يكون	was / were	been
bear	تلد - يحمل	bore	born
beat	يضرب - يهزم	beat	beaten - beat
become	يصبح	became	become
begin	يبدأ	began	begun
bend	يلوي - ينحني	bent	bent
bind	يربط - يقيد	bound	bound
bite	يعض	bit	bitten
bleed	ينزف	bled	bled
blow	تهب	blew	blown
break	يكسر	broke	broken
breed	يربي	bred	bred
bring	يُحضر	brought	brought
build	يبنى	built	built
burn	يحرق - يحترق	burnt	burnt
burst	ينفجر	burst	burst
buy	يشترى	bought	bought
catch	يمسك - يصاد	caught	caught
choose	يختار	chose	chosen
come	يأتي	came	come
cost	يكلف	cost	cost
creep	يزحف	crept	crept
cut	يقطع	cut	cut
deal	يتعامل	dealt	dealt
dig	يحفر	dug	dug
do	يفعل - يؤدي	did	done
draw	يرسم	drew	drawn
dream	يحلم	dreamt	dreamt
drink	يشرب	drank	drunk
drive	يقود	drove	driven
eat	يأكل	ate	eaten
fall	يقع - يسقط	fell	fallen
feed	يُطعم	fed	fed
feel	يشعر	felt	felt
fight	يحارب	fought	fought
find	يعثر على - يكتشف	found	found
flee	يهرب	fled	fled
fly	يطير	flew	flown
forget	ينسى	forgot	forgotten
forgive	يسامح - يعفو	forgave	forgiven

freeze	يتجمد	froze	frozen
get	يحصل على	got	got
give	يعطي	gave	given
go	يذهب	went	gone
grind	يطحن	ground	ground
grow	ينمو- يزرع	grew	grown
hang	يعلق	hung	hung
have	يملك - يتناول	had	had
hear	يسمع	heard	heard
hide	يُخفي - يختبأ	hid	hidden
hit	يصدم - يضرب	hit	hit
hold	يمسك	held	held
hurt	يؤذي	hurt	hurt
keep	يحفظ	kept	kept
kneel	يركع	knelt	knelt
know	يعرف	knew	known
lay	تبييض - يضع	laid	laid
lead	يقود	led	led
leap	يقفز	leapt	leapt
learn	يتعلم	learnt	learnt
leave	يغادر	left	left
lend	يُقرض	lent	lent
let	يدع - يسمح	let	let
lie	يرقد	lay	lain
lie	يكذب	lied	lied
light	يشعل	lit	lit
lose	يفقد - يضل	lost	lost
make	يصنع	made	made
mean	يعني - يقصد	meant	meant
meet	يقابل	met	met
mistake	يخطئ	mistook	mistaken
overcome	يتغلب على - يقهر	overcame	overcome
pay	يدفع	paid	paid
put	يضع	put	put
read	يقرأ	read	read
ride	يركب	rode	ridden
ring	يرن	rang	rung
rise	يشرق - يرتفع - ينهض	rose	risen
run	يجري - يركض	ran	run
say	يقول	said	said
see	يرى	saw	seen
seek	يبحث	sought	sought
sell	يبيع	sold	sold
send	يُرسل	sent	sent
sew	يخيط	sewed	sewed - sewn

shake	يرتعش - يهتز	shook	shaken
shed	يذرف (الدمع)	shed	shed
shine	يشرق - يلمع	shone	shone
shoot	يطلق النار	shot	shot
show	يعرض	showed	shown
shrink	يتقلص	shrank	shrunk
shut	يغلق	shut	shut
sing	يغني	sang	sung
sink	يغرق	sank	sunk
sit	يجلس	sat	sat
sleep	ينام	slept	slept
smell	يشم	smelt	smelt
sow	ينثر - يبذر	sowed	sown
speak	يتحدث	spoke	spoken
spell	يتهجى	spelt	spelt
spend	يقضي	spent	spent
spill	يسكب	spilt	spilt
spin	يغزل	spun	spun
spit	يبصق	spat	spat
stand	يقف	stood	stood
steal	يسرق	stole	stolen
stick	يلصق	stuck	stuck
sting	يلسع - يلدغ	stung	stung
strike	يضرب - يهاجم	struck	struck
swear	يُقسم - يحلف	swore	sworn
sweep	يكنس	swept	swept
swell	يتورم - ينتفخ	swelled	swelled - swollen
swim	يسبح	swam	swum
swing	يتأرجح	swung	swung
take	يأخذ	took	taken
teach	يُدرّس - يُعَلِّم	taught	taught
tear	يمزق	tore	torn
tell	يُخبر	told	told
think	يفكر - يعتقد	thought	thought
understand	يفهم - يستوعب	understood	understood
wake	يستيقظ - يوقظ	woke	woken
wear	يرتدي	wore	worn
weave	ينسج	wove	woven
weep	يبكي	wept	wept
win	يفوز - يكسب	won	won
wind	يلتوي	wound	wound
withdraw	ينسحب	withdrew	withdrawn
write	يكتب	wrote	written

Language Functions

عزيزتي الطالبة يمكنك استخدام الوظائف اللغوية التالية في سؤال المواقف اللغوية وربما في كتابة التعبير ووقتما تحتاجين

Suggestion اقترح	Agreement موافقة	Disagreement مرفض
<ul style="list-style-type: none"> ▪ I suggest ▪ Let's ▪ We can ▪ We might ▪ Why don't we ...? ▪ Why not ▪ How about ▪ What about 	<ul style="list-style-type: none"> ▪ I agree with you. ▪ That's right. ▪ That's OK. ▪ That's a good idea. ▪ OK. Why not? ▪ Of course. ▪ Agreed. ▪ All right. 	<ul style="list-style-type: none"> ▪ I disagree. ▪ That's wrong. ▪ Of course not. ▪ Impossible. ▪ I'm afraid not. ▪ That's not true. ▪ I can't agree. ▪ Nonsense.

Opinion إبداء رأي	Guessing تخمين	Request طلب
<ul style="list-style-type: none"> ▪ I think ▪ In my opinion ... ▪ As I see it ▪ I suppose ▪ I believe ▪ Let's say ▪ As for me ▪ If you ask me ... 	<ul style="list-style-type: none"> ▪ I think ▪ I guess ▪ Maybe it is ▪ Perhaps it's ▪ I'm not sure ▪ It can be ▪ It might be ▪ Probably it's ... 	<ul style="list-style-type: none"> ▪ Can you ▪ Could you ▪ Will you ▪ Would you ▪ Would you mind ... ? ▪ Please ▪ If you don't mind ▪ I wonder if you can

Apology اعتذار	Advice نصيحة	Warning تحذير
<ul style="list-style-type: none"> ▪ I'm very sorry. ▪ I apologize for ▪ Sorry for ▪ I didn't mean to ▪ Forgive me, please. ▪ Excuse me for ▪ Pardon me. ▪ What can I say? 	<ul style="list-style-type: none"> ▪ I advise you to ▪ My advice is to ▪ If I were you, I ▪ You should ▪ It is better to ▪ You'd better ▪ Always ▪ Be sensible. 	<ul style="list-style-type: none"> ▪ Be careful. ▪ Never ▪ Don't or else ... ▪ Watch out! ▪ Look out! ▪ I'm warning you. ▪ It is dangerous. ▪ Mind your steps.

Preference تفضيل	Approval استحسان	Blame لوم
<ul style="list-style-type: none"> ▪ I prefer ... to ▪ I prefer ... more than ... ▪ I'd rather ... than ... ▪ I like ... more than ... ▪ I'd like ▪ I'd rather have ▪ I feel like ▪ I'd choose to 	<ul style="list-style-type: none"> ▪ What a lovely ...! ▪ That's very nice. ▪ Wonderful. ▪ I accept that. ▪ Well done! ▪ Good work. ▪ It's fantastic. ▪ Yes. That's it. 	<ul style="list-style-type: none"> ▪ I blame you for it. ▪ That's no excuse. ▪ What have you done? ▪ It's your fault. ▪ You are to blame. ▪ How could you? ▪ I'll never forgive you. ▪ You should be sorry.

New Vocabulary

UNIT 7

Lesson 1-2		Lesson 3-4		Lesson 5-6	
engine	محرك	issue	إصدار	mausoleum	ضريح
inventor	مخترع	film	فيلم	concert	حفلة موسيقية
flight	رحلة طيران	cultural	ثقافي	wonder	يتعجب
invitation	دعوة	quite	إلى حد ما	ruin	أطلال
astronaut	رائد فضاء	relative	أحد الأقارب	declare	يصرح
designer	مصمم	palace	قصر	familiar	مألوف
probably	من المحتمل			e-card	بطاقة مصورة

UNIT 8

Lesson 1-2		Lesson 3-4		Lesson 5-6	
governor	حاكم	daily	يوميًا	medieval	خاص بالقرون الوسطى
golden	ذهبي	astronomy	علم الفلك	dynasty	أسرة حاكمة
bow	ينحني	philosophy	فلسفة	rule	يحكم
tailor	خياط	gladiator	مصارع	introduce	يقدم
stuck	عالق - ملتصق	chariot	عربة	manuscript	مخطوط
tear	يمزق	race	سباق	calligraphy	فن الخط
		bath	حمام	glassmaking	صناعة الزجاج

UNIT 9

Lesson 1-2		Lesson 3-4		Lesson 5-6	
reward	مكافأة	animal trainer	مدرب حيوانات	runway	مدرج طائرة
lazy	كسول	park ranger	حارس حديقة	gate	بوابة
earn	يكسب	zookeeper	حارس حديقة حيوان	controller	مراقب
throw	يقذف - يرمي	marine biologist	عالم أحياء بحرية	staff	هيئة موظفين
coin	عملة معدنية	energetic	نشط	plane	طائرة
complain	يشكو - يتذمر	enthusiastic	متحمس	luggage	أمتعة
		flexible	مرن	destination	وجهة الوصول

HOPE IS A GOOD BREAKFAST BUT A BAD SUPPER

PAPER ONE

I. VOCABULARY

A. From a, b, c and d choose the right answer:

1. Have you read the latest ----- of "Rotana" magazine?
a- staff b- runway c- e-card d- issue
2. Anwar ----- an interview with a famous actor.
a- ruled b- declared c- filmed d- bowed
3. Yesterday I listened to a wonderful ----- of classical music.
a- concert b- wonder c- engine d- gate
4. Sheikh Jaber Al – Ahmed was a great ----- of Kuwait.
a- governor b- astronomer c- designer d- inventor

B. Fill in the spaces with the suitable words from the list:

(glassmaking – probably – earn – manuscripts – flexible)

5. The great library in Cordoba had 500,000 -----.
6. There are very heavy clouds in the sky. It will ----- rain.
7. Arabs made glass objects and taught ----- to Europe.
8. The physical exercises make us ----- and strong.

C. Match the words under (A) with their definitions under (B):

- | -A- | | -B- |
|---------------|-----|---|
| 9. astronaut | () | belonging or relating to a particular society and its way of life |
| 10. astronomy | () | someone who travels and works in a spacecraft |
| 11. coin | () | receive a particular amount of money for the work that you do |
| 12. cultural | () | the scientific study of the stars and planets |
| 13. earn | () | someone who keeps the zoo |
| | () | a piece of metal, usually flat and round, that is used as money |

C. Match the words under (A) with their definitions under (B):

- | -A- | | -B- |
|----------------------|-----|---|
| 14. engine | () | the part of a vehicle that produces power to make it move |
| 15. enthusiastic | () | someone who studies the sea and the creatures that live there |
| 16. introduce | () | feeling or showing a lot of interest and excitement about something |
| 17. marine biologist | () | connected with the Middle Ages |
| 18. medieval | () | bring a plan ,system or product into use for the first time |
| | () | damage something such as paper or cloth |

C. Match the words under (A) with their definitions under (B):

- | -A- | | -B- |
|----------------|-----|---|
| 19. philosophy | () | the study of stars and planets |
| 20. probably | () | the study of the nature and meaning of existence, good and evil |
| 21. staff | () | used to say that something is likely to happen, likely to be true |
| 22. stuck | () | the people who work for an organization or company |
| 23. throw | () | impossible or unable to move from a particular position |
| | () | get rid of something that you don't want or need |

II. GRAMMAR

A. Choose the correct answer from a, b, c and d:

24. I was born ----- 1995.
a- at b- of c- in d- for
25. ----- did you stay in the hotel? A week or a fortnight?
a- How many b- How long c- How much d- How old
26. We ----- to Dubai last summer.
a- travel b- travelling c- has travelled d- travelled
27. There's no school tomorrow. You ----- get up early.
a- must b- has to c- don't have to d- shouldn't
28. ----- did you go to the zoo with?
a- Where b- Whom c- When d- Which
29. I ----- eat fast food, now I eat healthy food.
a- use to b- using to c- uses d- used to
30. Ahmed likes ----- football matches?
a- watch b- watched c- watching d- watches
31. Fawaz is really hungry. He ----- eat something.
a- has to b- mustn't c- have to d- shouldn't
32. I visited the zoo two months -----.
a- for b- since c- ago d- last
33. If you don't sleep enough, you ----- feel well in the morning.
a- will b- would c- should d- won't

C. Do as shown between brackets:

34. I was born on the 25th of December 1994. (Ask a question)

35. Leonardo de Vince (**paint**) ----- the Mona Lisa. (Correct the verb)
36. I traveled to Egypt last year. (Ask a question)

37. Yes, it was a fantastic holiday. (Make negative)

38. The policeman took the thieves to the police station. (Change into passive)

39. No, I didn't play tennis yesterday. (Ask a question)

40. He likes playing tennis. (Make negative)

III. LANGUAGE FUNCTIONS

A. Match the utterances under (A) with their reactions under (B):

- | -A- | -B- |
|--------------------------------------|--|
| 41. Tomorrow is my birthday. | () Why don't you suck some sweets? |
| 42. I feel a toothache. | () You can listen to music. |
| 43. My ears hurt during the takeoff. | () You're welcome. |
| 44. I've got an iPod. | () Happy birthday to you. |
| | () You must go to the dentist. |

A. Match the utterances under (A) with their reactions under (B):

-A-

-B-

- | | | |
|---------------------------------|---------|---------------------------------|
| 45. I want to travel to London. | () | Congratulations! |
| 46. Smoking is bad for health. | () | He has to be physically strong. |
| 47. This man is a park ranger. | () | You must have a ticket. |
| 48. I have passed my exams. | () | Here you are. |
| | () | I agree with you. |

B. Write what you would say in these situations:

49. Your friend says, "Al – Idrisi was born in Kuwait."

50. Sara will travel to India.

51. Your brother wants to know about stars and plants.

52. Your friend wants to make anew robe.

53. Your friend asks you about your holiday.

IV. SET BOOK

Answer the following questions:

54. What did Muslims introduce to Europe?

55. Why should people work?

56. Who flies a plane?

57. What is a wildlife reserve?

51. How was life in the past?

58. What is calligraphy?

59. Where can animals and birds live free and safe?

60. How should a marine biologist be?

61. What does an animal trainer do?

I. COMPOSITION

*Holidays are special times that aren't easy to be forgotten.

*Write a report (one paragraph of 8 sentences) with the help of guide words and phrases about **"Your holiday"**.

***The following guide words and phrases may help you:**

(Last holiday – travel – Thailand – family – stay – hotel – two weeks – visit –places –favourite – moment –enjoy – lovely)



My holiday



I. COMPOSITION

*Galileo was a great astronomer. He is one of the most famous people along the human history.

*Write a report (one paragraph of 8 sentences) with the help of guide words and phrases about "**Galilee Galileo**".

***The following guide words and phrases may help you:**

(famous –astronomer –physicist – born – Italy – 1564 – father –trader –join – university – study – medicine – discover – law – falling – bodies – build –telescope – discover – moons – revolving – Jupiter)



Galilee Galileo

Lined writing area for the composition report.

II. READING COMPREHENSION

***Read the following passage then answer the questions below:**

In the past, Kuwait was a small town surrounded by a wall. Streets were very narrow. Houses were small and there was no pure water or electricity. Fishing and diving for pearls were the main jobs. There were no schools, but the pupils used to go to the teachers' house where he used to teach them in one of the rooms. **They** came to learn reading and writing and to study the Holy Quran. The teachers were paid by the pupils' parents. Life was hard and difficult in the past. Today Kuwait is a big city. We can see tall buildings, wide streets and beautiful gardens *everywhere*. People are rich. They have their own modern houses and cars. Their children go to school. In summer, many people travel abroad. Some families visit Arab countries such as Lebanon and Egypt. Others go to Europe and America because the weather is very hot and humid in Kuwait in summer. Life today is much better than it was in the past. Now people can get anything they need at any time.

A. Choose the correct answer from a, b, c and d:

- The word "**They**" in the line 4 refers to -----.
a- teachers b- children c- parents d- people
- The word "*everywhere*" in the line 8 means -----.
a- everyplace b- everyone c- no place d- anyone
- The best title for this passage is -----.
a- Schools b- Hot weather c- Old and Modern Kuwait d- Life today

B. Mark (✓) next to the right sentence and (X) next to the wrong one:

- Streets were very wide in Kuwait in the past. ()
- Life today is much better than it was in the past. ()
- There were pure water and electricity in Kuwait in the past. ()

C: Answer the following questions:

7. Why do people in Kuwait travel abroad in summer?

8. How was life in Kuwait in the past?

II. READING COMPREHENSION

***Read the following passage then answer the questions below:**

Hamad goes to school every day. On his way to school, he said to himself "It's **better** to stay in bed away from the heat in summer and the cold in winter. **I'd** like to play at any time. My father's got a lot of money. Why do I go to school?"

One day, Hamad asked his teacher the same question. Then the teacher smiled and said "Pupils come to school to be prepared for the future when they work as teachers, doctors, engineers, pilots or any work they like."

At school, pupils learn English to know what people in other countries say and write. You learn Math to measure and count things in your daily life. You learn Geography and History to know something about your country and the world. Sports and Games help you grow strong and healthy. Also, you enjoy Arts and Music lessons. Everything you study at school is useful for your life.

A: Choose the correct answer from a, b or c:

9. The best title for this passage is

a- The importance
of the school

b- Maths and
English

c- summer and
winter

d- Geography and
History

10. The pronoun "I" in line 2 refers to:

a- The teacher

b- The father

c- Hamad

d- The pupil

11. The word "better" in line 2 means:

a- bad

b- good

c- strong

d- healthy

B. Mark (✓) next to the right sentence and (X) next to the wrong one:

12. Hamad goes to school every day. ()

13. The weather is hot in summer. ()

14. Hamad's father hasn't got a lot of money. ()

C: Answer the following questions:

15. Why do pupils come to school?

16. What do we learn at school?

III. SPELLING

A. Circle the mistakes and write them correctly.

17. My reword was a ticket to watch the new felm.
a. ----- b. -----
18. The gavernar was so enthusiastic to rul the team of engineers.
a. ----- b. -----

B. Write the short / long form of the following:

19. 1st =-----
20. thirteenth =-----
21. AD =-----
22. e-card =-----
23. Feb. =-----
24. USA =-----
25. world wide web =-----

C. Combine the following:

26. probable + ly =-----
27. culture + al =-----
28. dynasty + s =-----
29. day + ly =-----
30. declare + ing =-----
31. invite + tion =-----
32. energy + tic =-----
33. rule + ed =-----
34. run + way =-----
35. govern + or =-----

IV. HANDWRITING & PUNCTUATION

A. Copy the following in good cursive handwriting:

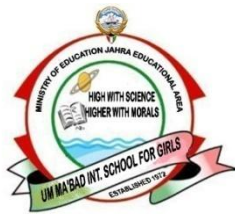
36. Petra is one of the new Seven Wonders of the World.

37. Muslims introduced many new farming techniques to Europe.

B. Punctuate the following sentences:

38. hello my name s salwa

39. she used to live here didn t she



Grade Seven, the 3rd Period Spelling Sheet

كلمات الإملاء لاختبار الفترة الدراسية الثالثة للصف السابع

No	Word	No	Word
1	mausoleum	16	destination
2	declare	17	runway
3	invitation	18	dynasty
4	cultural	19	rule
5	probably	20	familiar
6	governor	21	introduce
7	daily	22	enthusiastic
8	calligraphy	23	astronomy
9	manuscript	24	1 st = first
10	medieval	25	Feb. = February
11	film	26	USA = United States of America
12	reward	27	13 th = thirteenth
13	complain	28	WWW = World Wide Web
14	energetic	29	AD = Anno Domini
15	flexible	30	e-card = electronic card

Grade Seven, the 3rd Period Definition Sheet

كلمات التعريفات لاختبار الفترة الدراسية الثالثة للصف السابع

No	Word	Definition
1	engine	the part of a vehicle that produces power to make it move
2	introduce	bring a plan ,system or product into use for the first time
3	astronaut	someone who travels and works in a spacecraft
4	probably	used to say that something is likely to happen, likely to be true
5	cultural	belonging or relating to a particular society and its way of life
6	stuck	impossible or unable to move from a particular position
7	throw	get rid of something that you don't want or need
8	medieval	connected with the Middle Ages
9	astronomy	the scientific study of the stars and planets
10	philosophy	the study of the nature and meaning of existence , good and evil
11	staff	the people who work for an organization or company
12	enthusiastic	feeling or showing a lot of interest and excitement about something
13	earn	receive a particular amount of money for the work that you do
14	marine biologist	someone who studies the sea and the creatures that live there
15	coin	a piece of metal, usually flat and round , that is used as money

الفترة الدراسية الرابعة

Test Papers

صفحات الاختبار لهذه الفترة الدراسية

Student Book كتاب الطالب	Workbook كتاب التدريبات
49 → 89	52 → 99

القواعد والوظائف اللغوية الخاصة بهذه الفترة الدراسية

Grammar	Language Functions
<ul style="list-style-type: none">- use should - shouldn't + verb- Why don't you + verb - short answer questions : How did? How long? Did you?- I would like to choose- I think he - she - had to - didn't have to- be going to- I think ; I agree- don't agree - present simple- prepositions- question tags- first conditional- future time expressions- will-won't- infinitive form- I think there will be- I think ; I would like- negation and coordinating- conjunctions : and , so , but- using future with will; I think ; I would like	<ul style="list-style-type: none">- describing personality- talking about likes and dislikes- obligations - giving advice- discussing free time- giving opinions - reasons- discussing a story- expressing opinion about the future- predicting future plans- agreeing - disagreeing- following instructions- analyzing a text- predicting the future- talking about certainty and possibility

Important Instructions

Dear Student:

This revision is designed specifically to train you to deal with the exam items but it doesn't mean that the exam will be quoted from these papers.

The composition topic should be unseen and it's not allowed to ask your teacher to specify some topics before the exam.

It's forbidden for teachers to read the whole exam but illustrate what is wanted only.

During the exam, don't ask your teacher to translate a previously taught word.

In this period, the oral activities will be **10** marks and the written exam will be **50** marks.

تعليمات هامة

عزيزتي الطالبة:

هذه المراجعة صممت خصيصاً لتدريبك على طريقة الاختبار و لكن ليس من الضرورة أن يأتي منها الاختبار.

يجب أن يكون موضوع التعبير غير مرئي ويُمنع مطالبة المعلمة بتحديد بعض الموضوعات قبل الاختبار.

أثناء الاختبار، يُمنع على المعلمة قراءة كل فقرات الاختبار ولكن تقوم بتوضيح المطلوب من السؤال فقط

لا تطلبي من معلمتك أثناء الاختبار ترجمة كلمة باللغة الإنجليزية سبق أن درست بها

في هذه الفترة سيكون مجموع الأعمال الشفهية **10** درجة وسيكون مجموع الاختبار **50** درجة

New Vocabulary

UNIT 10

Lesson 1-2		Lesson 3-4		Lesson 5-6	
profile	وصف مختصر	interview	يجري مقابلة	mind	عقل
design	تصميم	lay	يضع	Nobel Prize	جائزة نوبل
research	بحث	spend	يقضي	reaction	تفاعل كيميائي
pot	إناء من الفخار	farm	مزرعة	award	مكافأة
industry	صناعة	competition	منافسة	theory	نظرية
composer	مؤلف موسيقي	electric	كهربائي	citizen	مواطن
ambition	طموح	average	معدل - نسبة	judge	قاض
				refugee	لاجئ
				peaceful	سلمي
				contribute	يساهم

UNIT 11

Lesson 1-2		Lesson 3-4		Lesson 5-6	
brilliant	رائع	reuse	يعيد استعمال	source	مصدر
steep	شديد الانحدار	recycle	يعيد تصنيع	renewable	متجدد
hill	تل	aside	جانبا	non-renewable	غير متجدد
water pump	مضخة ماء	container	وعاء	trap	يمنع تسرب
lorry	شاحنة	store	يخزن	coal	فحم
operate	يشغل	crush	يسحق	deposit	ترسب
mayor	عمدة	tidy up	يرتب	turbine	محرك
				windmill	طاحونة هواء
				pipeline	أنبوب نفط

UNIT 12

Lesson 1-2		Lesson 3-4		Lesson 5-6	
weather	طقس	rise	يزيد	robot	إنسان آلي
snowy	مثلج - جليدي	predict	ينبأ	command	أمر
cloudy	غائم	turn into	يتحول	obey	يطيع
rainy	ممطر	pollution	تلوث	e-book	كتاب إلكتروني
sunny	مشمس	polar	قطبي	download	ينزل معلومات
stormy	عاصف	ice cap	قمة تليجية	useful	مفيد
				tiny	صغير جداً
				virtual reality	حقيقة واقعية

PAPER ONE

I. VOCABULARY

A. From a, b, c and d choose the right answer:

1. What's your ----- in the future?
a- ambition **b- container** **c- interview** **d- level**
2. Wind power is a/an ----- source of power.
a- non-renewable **b- enjoyable** **c- snowy** **d- renewable**
3. You can do a ----- about Albert Einstein on the internet.
a- book **b- research** **c- reaction** **d- hill**
4. We often find natural gas above the ----- of oil.
a- windmills **b- deposits** **c- hills** **d- degree**
5. I can see tame animals, trees and flowers in the -----.
a- forest **b- house** **c- farm** **d- ice cap**
6. The weather is cold and ----- in winter.
a- hot **b- cloudy** **c- sunny** **d- steep**
7. Can you ----- this machine? It's very strange for me.
a- operate **b- rise** **c- turn into** **d- predict**
8. People usually go to the ----- to solve their big problems.
a- doctor **b- judge** **c- teacher** **d- composer**
9. Water is the ----- of life.
a- turbine **b- mayor** **c- source** **d- flood**
10. Reem likes to ----- fashionable clothes.
a- lay **b- design** **c- predict** **d- operate**

B. Match the words under (A) with their definitions under (B):

-A-

-B-

11. aside () press something so hard that it breaks or is damaged
12. award () kept out of the way to be used later
13. citizen () make a drawing or plan of something that will be made or built
14. crush () a prize given in honour of an achievement
15. design () someone who is good at sports
() someone who lives in a particular town, country or state

B. Match the words under (A) with their definitions under (B):

-A-

-B-

16. download () move information or programs from the internet to a computer
17. judge () a thing , place , activity etc that you get something from
18. peaceful () the official in control of a court
19. source () pass time doing a particular thing or in a particular place
20. spend () not involving war or conflict
() a short description

B. Match the words under (A) with their definitions under (B):

-A-

-B-

21. steep () with strong winds, heavy rain and dark clouds
22. stormy () a road, hill, etc that slopes at a high angle
23. thermometer () a piece of equipment that measures the temperature
24. tiny () someone who is good at sports
25. useful () extremely small
() helping you to do or get what you want

II. GRAMMAR

A. Choose the correct answer from a, b, c and d:

26. The librarian ----- responsible for library and research.
a- am b- is c- are d- were
27. You look very tired. ----- did you get up?
a- Where b- Why c- How d- When
28. Yesterday, we ----- a football match.
a- have b- had c- has d- having
29. It's a holiday tomorrow. We ----- go to school.
a- must b- mustn't c- should d- have to
30. Omar is a careful writer. He writes his stories -----.
a- careless b- care c- carefully d- careful
31. You can't drive a car, -----?
a- can't you b- won't you c- don't you d- haven't you
32. I ----- do an Arabic test yesterday morning.
a- should b- have to c- don't have to d- had to
33. If you ----- hard, you will pass your exams.
a- study b- studying c- studies d- studied
34. Why are you ----- to the sea?
a- goes b- going c- go d- went
35. There is no water ----- that glass.
a- of b- on c- out d- in

C. Do as shown between brackets:

36. Ahmed is going to read a story. (Ask a question)

37. She can play tennis, -----? (Tag question)
38. The engineer operated the water pump. (Make passive)

39. They watched a film yesterday. (Make negative)

40. You should sleep early, -----? (Tag question)
41. Ali (do) ----- his homework at 8 o'clock yesterday. (Correct the verb)
42. They like eating fish. (Make negative)

III. LANGUAGE FUNCTIONS

A. Match the utterances under (A) with their responses under (B):

-A-

- 43. Let's go to the library.
- 44. Energy is very important.
- 45. I'm sorry. I lost your pen.
- 46. I'm very tired.

-B-

- () I agree with you.
- () You should turn off the lights.
- () You should go to bed.
- () It's a good idea!
- () Never mind.

A. Match the utterances under (A) with their responses under (B):

-A-

- 47. Thank you for helping me.
- 48. My father is a businessman.
- 49. It's very cloudy today.
- 50. I don't feel well.

-B-

- () I think it's going to rain.
- () You can go to the doctor.
- () You can go swimming.
- () You're welcome.
- () You should help him.

B. Write what you would say in these situations:

51. Your brother plays with a knife.

52. You want to do a research.

53. Your friend uses a lot of water in washing.

54. You want to carry water from a place to another.

55. You would like to be a doctor.

IV. SET BOOK

Answer the following questions:

56. Why do you go to school?

57. How can you travel to London?

58. Why do some people get the Noble Prize?

59. What can a lorry do?

60. How can we make use of old things?

61. What are the different kinds of energy?

62. What is the problem with the solar energy?

63. What do plants need to grow?

64. How can you help your parents at home?

65. What does a composer do?

66. Where can we find oil?

66. How can you spend your free time?

I. COMPOSITION

*Oil is called "The Black Gold". Without oil, all machines would stop working.

*Write a report (one paragraph of 10 sentences) with the help of guide words and phrases about "Oil ".

***The following guide words and phrases may help you:**

(Oil - non-renewable – source of energy – made of – tiny pieces – animals and plants – covered – underground – millions – years ago – seas – desert – make fuels – petrol – diesel – Kuwait – famous – producing oil – export many countries)



Oil

A decorative banner with a ribbon-like shape and a central rectangular box containing the word 'Oil'. Below the banner are several horizontal lines for writing.

I. COMPOSITION

*Noble Prize is the most famous prize all over the world. It's a great honour for any scientist to win this prize.

*Write a report (one paragraph of 10 sentences) with the help of guide words and phrases about "**Noble Prize Winners**".

***The following guide words and phrases may help you:**

(Ahmed Zuwail – born – 1946 – Egypt – Egyptian – scientist – completed – PHD – university – Pennsylvania – won – Nobel Prize – 1999 – chemistry – wrote – a book – voyage through time – Albert Einstein – born – Germany – 1879 – scientific theory – relativity – worked – peace – won – Nobel Prize – 1921 – physics)



Noble Prize Winners

Handwriting practice lines for the composition report.

I. COMPOSITION

*Life in the future will be something altogether different than it's today. Everything will be developed than today.

*Write a report (one paragraph of 10 sentences) with the help of guide words and phrases about **"Life in the future "**.

*The following guide words and phrases may help you:

(different – nowadays – There – be – cars – drivers – able to – get on – off – like using – lift – get home – quickly – will be – mini computers – wear it – a watch – know – voice – answer– questions – Doctors – send – tiny machines – body – mend – Doctors – operate – virtual – glasses – won't – have to – the same city – the patient)



Series of horizontal lines provided for writing the report.

II. READING COMPREHENSION

***Read the following passage then answer the questions below:**

Yesterday a mother and her son went shopping. The mother went to ask about vegetables. She left her son and put her handbag on the table. The son was busy looking at the large crowd of people in the shop. The mother weighed some apples and went to the cashier. They cost two KD. She remembered that the handbag is on the table.

She went quickly to bring **it**, but it's too late. The handbag wasn't there. She felt very **sad** and angry. Suddenly, there was a lot of noise at the door of the shop. There was a policeman catching a young man with the handbag. The woman went towards them quickly and said, "It's mine". The policeman gave her the handbag and took the man to the police station. The woman thanked him for returning her bag again.

A. Choose the correct answer from a, b, c and d:

1. The best title for paragraph 1 is:

- a- Finding the bag b- Losing the bag c- Catching a thief d- The young man**

2. The pronoun "it" in line 5 refers to:

- a- The handbag b- The door c- The shop d- The police station**

3. The word "sad" in line 5 means:

- a- happy b- unhappy c- busy d- angry**

B. Mark (√) next to the right answer and (X) next to the wrong one:

4. The mother found her handbag on the table. ()
5. The policeman caught the thief who stole the handbag. ()
6. There were no people in the shop. ()

C. Answer the following questions:

7. Where did the woman go yesterday?

8. Why was the woman angry?

II. READING COMPREHENSION

***Read the following passage then answer the questions below:**

"Green" is more than just a colour. **It** also means taking special steps to protect the environment, the water, the land and the air we breathe. Why green? Plants are green and without them, the Earth wouldn't be such a lovely home for us. Every day, people do many things that affect our world. Here is a three-step guide for being green.

Reduce it! When you use less of something, you do a good thing for the Earth. For example, a shorter shower means you used less water and less fuel. That will help keep our deposits of energy resources for longer time.

Reuse it! Remember that when you no longer need something, someone else just might. For example, if your baby brother out grows his plastic basketball hoop, why doesn't he give it to another family who has a little kid?

Enjoy it! It's true that rubbish and pollution are problems, but the Earth remains a huge and beautiful place that's ready for you to enjoy. You can start by visiting the beautiful places in your city. Is there a place where you could plant a tree? If so, get out there and get your hands **dirty**. Then you can watch with pride as your tree takes root.

A. Choose the correct answer from a, b and c:

9. The best title of this passage is -----.

a- How to protect the environment

b- How to save energy

c- How to solve the problem of pollution

d- The environment

10. The pronoun "**It**" in the first line refers to -----.

a- the water

b- the land

c- green

d- the tree

11. The word "**dirty**" in line 14 means:

a- not clean

b- little

c- huge

d- ready

B. Mark (✓) next to the right answer and (X) next to the wrong one:

12. To be a green kid, you have to paint your face green. ()

13. Rubbish and pollution are problems that affect our Earth. ()

C. Answer the following questions:

14. How can a shorter shower help save our Earth?

15. How can you enjoy living on Earth?

III. SPELLING

A. Circle the mistakes and write them correctly.

16. The elektrec machines causes an air pollotion.
a. ----- b. -----
17. The enthusiastic farmer was working in storme weather.
a. ----- b. -----

B. Write the short/long form of the following:

18. 1st =-----
19. thirteenth =-----
20. AD =-----
21. e-card =-----
22. Feb. =-----
23. USA =-----
24. world wide web =-----
25. 12°C =-----
26. 20% =-----
27. electronic book =-----
28. GCC =-----
29. PhD =-----
30. prime minister =-----
31. UK =-----

C. Combine the following:

- | | | | |
|--------------------|--------|---------------------|--------|
| 32. compete + tion | =----- | 41. probable + ly | =----- |
| 33. culture + al | =----- | 42. dynasty + s | =----- |
| 34. day + ly | =----- | 43. declare + ing | =----- |
| 35. invite + tion | =----- | 44. energy + tic | =----- |
| 36. rule + ed | =----- | 45. run + way | =----- |
| 37. govern + or | =----- | 46. pollute + tion | =----- |
| 38. operate + ed | =----- | 47. contribute + ed | =----- |
| 39. recycle + ing | =----- | 48. storm + y | =----- |
| 40. store + ed | =----- | 49. peace + ful | =----- |

IV. HANDWRITING & PUNCTUATION

A. Copy the following in good cursive handwriting:

50. Never put off till tomorrow what can be done today.

B. Punctuate the following sentences:

51. insects are harmful aren t they

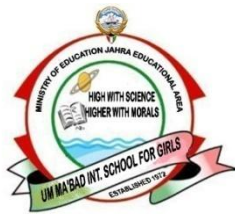
52. hamad s father will travel to dubai next week



Grade Seven, the 4th Period Spelling Sheet

كلمات الإملاء باختبار الفترة الدراسية الرابعة للصف السابع

No	Word	No	Word
1	mausoleum	31	peaceful
2	declare	32	competition
3	invitation	33	spend
4	cultural	34	electric
5	probably	35	contribute
6	governor	36	source
7	daily	37	mayor
8	calligraphy	38	operate
9	manuscript	39	aside
10	medieval	40	renewable
11	film	41	stormy
12	reward	42	environment
13	complain	43	obey
14	energetic	44	pollution
15	flexible	45	turn into
16	destination	46	recycle
17	runway	47	refugee
18	dynasty	48	flood
19	rule	49	predict
20	familiar	50	interview
21	introduce	51	snowy
22	enthusiastic	52	store
23	astronomy	53	lay
24	1 st = first	54	e-book = electronic book
25	Feb. = February	55	20% = twenty percent
26	USA = United States of America	56	UK = United Kingdom
27	13 th = thirteenth	57	GCC = Gulf Cooperation Council
28	WWW = World Wide Web	58	PM = prime minister
29	AD = Anno Domini	59	PhD = Doctor of Philosophy
30	e-card = electronic card	60	12°C = twelve centigrade



Grade Seven, the 4th Period Definition Sheet

كلمات التعريف لاختبار الفترة الدراسية الرابعة للصف السابع

No	Word	Definition
1	engine	the part of a vehicle that produces power to make it move
2	introduce	bring a plan ,system or product into use for the first time
3	astronaut	someone who travels and works in a spacecraft
4	probably	used to say that something is likely to happen, likely to be true
5	cultural	belonging or relating to a particular society and its way of life
6	stuck	impossible or unable to move from a particular position
7	throw	get rid of something that you don't want or need
8	medieval	connected with the Middle Ages
9	astronomy	the scientific study of the stars and planets
10	philosophy	the study of the nature and meaning of existence, good and evil
11	staff	the people who work for an organization or company
12	enthusiastic	feeling or showing a lot of interest and excitement about something
13	earn	receive a particular amount of money for the work that you do
14	marine biologist	someone who studies the sea and the creatures that live there
15	coin	a piece of metal, usually flat and round , that is used as money
16	award	a prize given in honour of an achievement
17	judge	the official in control of a court
18	peaceful	not involving war or conflict
19	design	make a drawing or plan of something that will be made or built
20	spend	pass time doing a particular thing or in a particular place
21	aside	kept out of the way to be used later
22	steep	a road, hill, etc that slopes at a high angle
23	stormy	with strong winds, heavy rain and dark clouds
24	citizen	someone who lives in a particular town, country or state
25	crush	press something so hard that it breaks or is damaged
26	useful	helping you to do or get what you want
27	thermometer	a piece of equipment that measures the temperature
28	download	move information or programs from the internet to a computer
29	tiny	extremely small
30	source	a thing , place , activity etc that you get something from